



Yearly Status Report - 2018-2019

Part A

Data of the Institution

| | | |
|---|--|-----------------------------------|
| 1. Name of the Institution | | YA GOVT COLLEGE FOR WOMEN CHIRALA |
| Name of the head of the Institution | | Dr Ch Ramanamma |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 08594232204 |
| Mobile no. | | 9440945039 |
| Registered Email | | gdcwchirala@gmail.com |
| Alternate Email | | chirala.jkc@gmail.com |
| Address | | Beside Municipal office |
| City/Town | | Chirala |
| State/UT | | Andhra Pradesh |
| Pincode | | 523155 |
| 2. Institutional Status | | |

| | |
|--|----------------------------|
| Affiliated / Constituent | Affiliated |
| Type of Institution | Women |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | A V Ramana Rao |
| Phone no/Alternate Phone no. | 08594232204 |
| Mobile no. | 9292058594 |
| Registered Email | chiralagdcw.iqac@gmail.com |
| Alternate Email | ramanarao46@gmail.com |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | http://yagcwchirala.ac.in/page.php?type=iqac&id=aqar2017-18 |
|--|---|

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website:
Weblink :

<http://yagcwchirala.ac.in/page.php?type=academics&id=academic-calender-ug>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|-------|-------|------|-----------------------|-------------|-------------|
| | | | | Period From | Period To |
| 2 | B | 2.71 | 2013 | 05-Jan-2013 | 04-Jan-2018 |

6. Date of Establishment of IQAC

04-Feb-2013

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| No Data Entered/Not Applicable!!! | | |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|--|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|----------------------|
| No Data Entered/Not Applicable!!! | |
| View File | |

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

| | |
|--|-------------|
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 30-Dec-2018 |
| 17. Does the Institution have Management Information System ? | No |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Ours is a Women's college. The CBCS was introduced in the year 2015-16. It offers ten Foundation courses in I, II, III and IV semesters in addition to the Discipline Specific Courses as per the programs available. We adhere to the Time Tables for class room teaching prepared every year semester wise. In the VI semester we have Elective papers under Paper -VII for Arts and Sciences and Cluster options under Paper - VIII. The teachers of each department abide by the curriculum offered by the affiliating university. The IQAC prepares the academic planner and circulates it among the teachers for preparation of the curricular planners. The teachers prepare curricular planners every year semester/paper wise and adopt the system of writing teaching diaries in consonance with the academic planners. The curricular planners incorporate the syllabus to be covered week and month wise and also the internal evaluation systems. The teachers give reading materials and handouts to students. They make use of ICT for teaching learning process. Though the infra structure is not much adequate to the needs of class work, we give top priority to teaching learning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| Certificate Course in Communicative English | 0 | 09/08/2018 | 1 | Employability skills | 0 |
| Certificate Course in Soil Analysis | 0 | 12/09/2018 | 1 | 0 | Skill Development |
| Certificate Course in Clinical Laboratory | 0 | 16/10/2018 | 1 | Employability skills | 0 |

testing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|---|-----------------------|
| BA | History, Special English, Tourism and Travel Management | 18/06/2018 |
| MA | English | 12/07/2018 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|---|---|
| BA | History, Special English, Tourism & Travel Management | 18/06/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 103 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Human Values Professional Ethics | 05/06/2018 | 153 |
| Environmental Studies | 05/06/2018 | 153 |
| Information Communication Technology-1 | 27/10/2018 | 153 |
| Communication Skills Soft Skills-1 | 27/10/2018 | 153 |
| Information Communication Technology-2 | 05/06/2018 | 153 |
| Communication Skills Soft Skills-2 | 05/06/2018 | 153 |
| Analytical Skills | 27/10/2018 | 153 |
| Communication Skills Soft Skills-3 | 27/10/2018 | 153 |
| Entrepreneurship Development | 27/10/2018 | 153 |
| Leadership Education | 27/10/2018 | 153 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field |
|-------------------------|--------------------------|------------------------------------|
|-------------------------|--------------------------|------------------------------------|

| | | |
|-------------------|--------------------|------------------------|
| | | Projects / Internships |
| BCom | Commerce | 150 |
| BSc | Microbiology | 15 |
| BSc | Physics, Chemistry | 80 |
| BSc | Zoology | 20 |
| BSc | Botany | 30 |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|---|
| Feedback Obtained |
| <p>This institution has generated a self-designed feedback form to obtain feedback on the curriculum using 9 parameters with a four-point scale to measure the outcome. The four-point scale ranges from poor to excellent. It is a single page form which can obtain opinion of all stake holders. there are 9 parameters, which are: 1. periodic curriculum updates, 2. on hand experience provided, 3. additional learning inputs, 4. knowledge updation or enhancement, 5. social utility, 6. personal development, 7. employment opportunities, 8. vertical mobility to higher studies, 9. life skills development. The teachers take feedback from students of the current year, neighboring teachers, and alumni. After the collection of feedback, they analyze it and work on the needs of students. If the students for example, are not satisfied with the parameter employment opportunities, they are given some useful tips in skill development and then forward them to the Jawahar Knowledge Centre which is a placement cell and ask them to get trained.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|---|---------------------------|--------------------------------|-------------------|
| BSc | Mathematics, Statistics, Computer Science | 50 | 10 | 10 |
| BSc | Botany, Zoology, Chemistry | 50 | 19 | 19 |
| BSc | Mathematics, Chemistry, Computer Science | 50 | 18 | 18 |

| | | | | |
|---------------------------|--|----|----|----|
| BSc | Microbiology, Zoology, Chemistry | 30 | 30 | 8 |
| BSc | Mathematics, Physics, Computer Science | 30 | 30 | 30 |
| BSc | Mathematics, Physics, Chemistry | 30 | 10 | 10 |
| BCom | Computer Applications | 30 | 30 | 30 |
| BCom | General | 30 | 30 | 30 |
| BA | History, Special English, Tourism & Travel Management | 30 | 7 | 7 |
| BA | History, Economics, Political Science | 60 | 30 | 30 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 564 | 6 | 28 | 0 | 28 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File of ICT Tools and resources | | | | | |
| No file uploaded. | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In this institution we have about 500 plus girl students pursuing their studies. They belong to different social communities including economically marginalized sections. Hence we have constituted a mentoring system. Each teacher is allotted about 25 students for mentoring. The teacher collects the data of each student including personal details, family back ground etc. The data is consolidated and used through out the year for various purposes. The students are encouraged to participate in teaching learning process. MID exams, unit tests,

assignments are administered for evaluation of student performance. We maintain departmental marks register where in the performance of each student is registered. We classify the students into slow learners, average learners and advanced learners depending on their academic performance. Remedial sessions, study hours etc are assigned to slow learners. Group discussions, debates, seminar presentations are assigned to the advanced learners. Each teacher helps the students to come out of their diffidence by encouraging participating in co curricular activities. Students are encouraged to participate in sports, games, cultural and literary activities periodically. Health inquiries are made of the wards from time to time. Health camps are organized for improvement of health and hygiene. Jawahar Knowledge Center conducts job drives for final year students.

| | | |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 564 | 28 | 1:20 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 29 | 28 | 1 | 1 | 4 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Evaluation is part and parcel of an academic course. The learner has to be continuously tested for desired outcomes. The achievement of expected course outcomes can be ascertained only through effective and proper evaluation methods. The evaluation exercise reveals the level of achievement by the learner and the degree of effectiveness of teaching learning activities. Continuous internal evaluation helps both the learner and the teacher to know whether they are moving in the right direction. It helps in improvising the teaching learning activities to suit the needs of the learners who are lagging behind. It helps the learner understand what is expected of him. Good performance in the internal examinations enhances the confidence level of the students in facing semester end external examinations. The scores obtained in the internal evaluation indicate the future performance in the university examinations. The college follows the guidelines for conducting the Continuous Internal Evaluation prescribed by Acharya Nagarjuna University. In the last four years there have been several changes in the method of evaluation.

Presently under the Choice Based Credit System (CBCS) (2015- onwards), internal assessment for theory papers is for 25 of the total marks in a paper (25 marks in a 100-markpaper).The internal evaluation is split into two parts-15 marks for Mid-term examinations and 10 marks for the student's performance in assignments, seminars, attendance and study project. The student's active participation in activities like seminars, assignments, debates, quiz programs, field trips and attending expert lectures is taken in to account for awarding internal marks. Two midterm tests for 15 marks are conducted and the average of the two scores is taken. So the whole of the semester seems to be packed with curricular activities. Internal marks for practical papers are awarded based on the student's attendance to practical classes, record work and performance in practicals. Continuous Internal Evaluation has helped improve student regularity and participation in practicals as there are marks for each class attended and assignment completed. Each department has worked out the details of how the CIE will be carried out for each paper taking care that learning objectives of each paper are achieved through the different assignments.. For theory papers it has been kept in mind that the assignments should not only test the knowledge base of the students but also foster creativity and out-of-the-box thinking. CIE provides an opportunity to relook at and modify teaching strategies if the students are not performing well. Students who miss the assignments due to ill health or participation in extra-curricular activities of the college are given an opportunity to give the assignment on an alternate date. There is a set schedule for conducting the assignments which the students know in advance. This helps them to prepare in advance and in a relaxed manner.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college follows the Academic Calendar of Acharya Nagarjuna University. The odd semester begins in the first week of June now and the last instruction day for this semester usually falls in the last week of September. The university examinations for the odd semester are conducted in the month of October. The even semester begins in the 1st week of November and the last instruction day for this semester usually falls in the last week of February. And the semester end examinations are conducted in the month of March and they may extend further into the month of April. Continuous Internal evaluation is incorporated in the Institutional Semester academic plan. The Internal Examination Committee prepares the schedule for the conduct of internal evaluation considering the completion of first year admissions, mid semester breaks, gazetted holidays as well as other planned activities of the college such as the Student Festival, Sports day, etc. The committee fixes the dates during which the internal assessment assignments, project works etc., are to be given to students. The scheduled program for CIE is informed to the students well in advance. The mid-semester examinations for internal evaluation are also conducted under the supervision of the internal examination committee. The dates by which the marks need to be submitted to the office are followed scrupulously by the faculty. These dates are adhered to during each semester. The internal evaluation is completed before the commencement of the external examinations so that the marks can be forwarded to the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://yagcwchirala.ac.in/page.php?type=academics&id=pos-psy-cos>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students | Number of students passed | Pass Percentage |
|----------------|----------------|--------------------------|--------------------|---------------------------|-----------------|
|----------------|----------------|--------------------------|--------------------|---------------------------|-----------------|

| | | | appeared in the final year examination | in final year examination | |
|-------------------|------|---|--|---------------------------|----|
| 1 | BA | History, Economics, Political Science | 30 | 28 | 93 |
| 3 | BSc | Mathematics, Physics, Chemistry | 10 | 3 | 30 |
| 3 | BSc | Mathematics, Chemistry, Computer Science | 15 | 6 | 40 |
| 3 | BSc | Microbiology, Chemistry, Zoology | 9 | 8 | 89 |
| 3 | BSc | Mathematics, Statistics, Computer Science | 10 | 5 | 50 |
| 3 | BSc | Mathematics, Physics, Computer Science | 25 | 17 | 68 |
| 3 | BSc | Botany, Zoology, chemistry | 20 | 13 | 65 |
| 2 | BCom | General | 25 | 15 | 60 |
| 7 | BCom | Computer Applications | 32 | 16 | 50 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://yagcwchirala.ac.in/page.php?type=sss&id=student-analysis-feedback-form>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| Intellectual Property Rights-Copy Rights Act Awareness | Commerce | 14/09/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 00 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National | Chemistry | 3 | 0 |
| National | Botany | 1 | 0 |
| International | Botany | 3 | 0 |
| International | Chemistry | 1 | 0 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Botany | 3 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
|--------------------|----------------|------------------|---------------------|----------------|---|---|

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
|--------------------|----------------|------------------|---------------------|---------|---|---|

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
|-------------------|---------------|----------|-------|-------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
|-------------------------|--|--|--|

No Data Entered/Not Applicable !!!

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
|----------------------|-------------------|-----------------|------------------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
|--------------------|---|----------------------|--|--|

No Data Entered/Not Applicable !!!

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
|--------------------|-------------|-----------------------------|----------|

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering | Duration From | Duration To | Participant |
|-------------------|----------------------|------------------------|---------------|-------------|-------------|
|-------------------|----------------------|------------------------|---------------|-------------|-------------|

| | | | | | |
|---|--|--|--|--|--|
| | | institution/ industry /research lab with contact details | | | |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|------------------------|--------------------|------------------------|---|
| IRCS Red Cross Society | 06/11/2018 | Waste management | 20 |
| ITC | 19/11/2018 | Solid Waste Management | 15 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| No file uploaded. | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| Soul | Partially | Null | 2021 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|--------|-------------|---|-------|--------|
| | | | | | | |
| Text Books | 22715 | 754023 | 0 | 0 | 22715 | 754023 |
| Reference Books | 0 | 0 | 0 | 0 | 0 | 0 |

| | | | | | | |
|-----------------------|---|---|---|---|---|---|
| e-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| Journals | 0 | 0 | 0 | 0 | 0 | 0 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 0 | 0 | 0 | 0 | 0 | 0 |
| Library Automation | 0 | 0 | 0 | 0 | 0 | 0 |
| Weeding (hard & soft) | 0 | 0 | 0 | 0 | 0 | 0 |
| Others(s pecify) | 0 | 0 | 0 | 0 | 0 | 0 |
| No file uploaded. | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|------------------------------------|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 80 | 2 | 8 | 5 | 1 | 4 | 2 | 50 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 80 | 2 | 8 | 5 | 1 | 4 | 2 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 50 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 0 | 0 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution maintains its infrastructure on her own as there is no special financial allocation from the Government. As and when issues related to maintenance occur the HOI takes decisions to utilize the current special fee funds or funds available in the College Planning Development Council (CPDC) account of this institution. Suitable resolutions are drawn in the CPDC meetings with regard to withdrawal and utilization of the available institutional funds. The in-charges of library, laboratories, Physical Director take care of maintenance such as safety and upkeep of the infrastructural facilities. At the end of every academic year committees are constituted by the HEI to verify the stocks of all departments and make appropriate verification reports. In the month of March stocks verification is done. Committees duly nominated by the HOI will conduct the stock verification process and recommend the articles which require immediate repair work and the articles which are irreparable and recommended for condemnation. There are sweepers and scavengers to clean and sweep the classrooms, laboratories etc periodically. The NSS unit organizes clean and green across the premises of the institution from time to time. The students are also directed towards maintenance of cleanliness of the class rooms. Programs like Swatch Pakhwada are conducted within the college campus.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | Social Weflare | 383 | 936259 |
| Financial Support from Other Sources | | | |
| a) National | 0 | 0 | 0 |
| b) International | 0 | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2018 | PG CET | 0 | 45 | 0 | 0 |

| | | | | | |
|-------------------|----------------|---|---|---|----|
| | Coaching | | | | |
| 2019 | JKC placements | 0 | 0 | 0 | 52 |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 10 | 10 | 7 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| 3 | 105 | 52 | Nil | 0 | 0 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|------------------------------|-------------------------------|
| 2018 | 8 | BA | Humanities | Acharya Nagarjuna University | MA |
| 2018 | 1 | BA | Humanities | SV University | MA |
| 2018 | 1 | BA | Humanities | Andhra University | MA |
| 2018 | 12 | BCOM | Commerce | VRS YRN College | MCOM |
| 2018 | 15 | BSC | All Sciences | Acharya Nagarjuna university | MSC |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|------------------------------------|---|
| No Data Entered/Not Applicable !!! | |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|------------------------------------|-------|------------------------|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

On the following of the committees the students were made members: o Student Council o NSS committee o Clubs such as eco club, Anti-ragging cell The student council is monitored by the Student President (usually nominated by the Principal based on the merit) and a Vice President (a senior teacher) and some members from the teaching faculty. It celebrates the Teachers' day, Freshers' party and Annual day. The students contribute to the celebration of these programs every year. The NSS committee helps the Program Officer and the freshly enrolled students and makes the students participate in the college level programs and at the special camps organised every year. They monitor the participants to realise what they are expected to do in the activities The students are also involved in Eco club, anti ragging cell and make other students participate in the events which are conducted from time to time on the campus and off the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is a registered and functioning alumni association which was formed long ago. The association was first registered in 2005, on the 28th of January with the name 'Y. A. Govt. Degree College for Women Alumni Association, Chirala'. The registration was not renewed within due date. The association continued to exist though not much actively. The association began to be active again from the year 2015. Recently, the association has got registered with the Registrar of Societies, Ongole, Andhra Pradesh with a new name "Alumni Association, Government Degree College, Chirala". They have contributed a good deal to the development of the institution in terms of financial and non-financial aid since 2015. The executive committee of the association maintains regular communication with the head of the institution. The college conducts meetings with its Alumni Association to seek suggestions regarding the functioning of the college and infrastructure facilities. They show good interest and enthusiasm in the college developmental activities. They offer advice in matters related to the welfare of the students. They contact people who are interested in donating in cash or kind to the college. Their efforts have resulted in finding some donors who contributed considerable amounts for the development of the college. For instance, they approached a government retired lecturer in English, by name M. Kumuda, who donated Rs. 3, 00,000 for the development for the college. They started and completed construction of an open auditorium in the college campus at a cost of about Rs.10, 00,000. They showed determination, tenacity in completing the construction. They are able to complete the construction with the active cooperation of the principal, staff and students. This is a remarkable achievement. They are successful in creating a sense of solidarity and sisterhood among the past and presents students of the college. They have donated 4 sewing machines which are used to give training in tailoring to the students. The alumni association can be considered

an asset to the institution. One instance may be mentioned as remarkable contribution by an individual alumnus. She happens to be working as lecturer in this college at present. She individually contributed, Note books to students for the last 4 years, Water storage tank, Hand pump for the bore well, 4 Uniforms to students. An alumni meet is organized every year. They review the activities taken up during the last year and make resolutions for the coming year. They maintain records properly. The alumni association can be considered an asset for the college.

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

There is a registered and functioning alumni association which was formed long ago. The association was first registered in 2005, on the 28th of January with the name 'Y. A. Govt. Degree College for Women Alumni Association, Chirala'. The registration was not renewed within due date. The association continued to exist though not much actively. The association began to be active again from the year 2015. Recently, the association has got registered with the Registrar of Societies, Ongole, Andhra Pradesh with a new name "Alumni Association, Government Degree College, Chirala". They have contributed a good deal to the development of the institution in terms of financial and non-financial aid since 2015. The executive committee of the association maintains regular communication with the head of the institution. The college conducts meetings with its Alumni Association to seek suggestions regarding the functioning of the college and infrastructure facilities. They show good interest and enthusiasm in the college developmental activities. They offer advice in matters related to the welfare of the students. They contact people who are interested in donating in cash or kind to the college. Their efforts have resulted in finding some donors who contributed considerable amounts for the development of the college. For instance, they approached a government retired lecturer in English, by name M. Kumuda, who donated Rs. 3, 00,000 for the development for the college. They started and completed construction of an open auditorium in the college campus at a cost of about Rs.10, 00,000. They showed determination, tenacity in completing the construction. They are able to complete the construction with the active cooperation of the principal, staff and students. This is a remarkable achievement. They are successful in creating a sense of solidarity and sisterhood among the past and presents students of the college. They have donated 4 sewing machines which are used to give training in tailoring to the students. The alumni association can be considered an asset to the institution. One instance may be mentioned as remarkable contribution by an individual alumnus. She happens to be working as lecturer in this college at present. She individually contributed, Note books to students for the last 4 years, Water storage tank, Hand pump for the bore well, 4 Uniforms to students. An alumni meet is organized every year. They review the activities taken up during the last year and make resolutions for the coming year. They maintain records properly. The alumni association can be considered an asset for the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This College nominates staff members in to various committees for the smooth functioning of the administrative systems. There are both academic and non-academic committees. Every committee comprises a convener and a few members: all are teachers. Here and there each committee comprises non teaching staff and also students. There is a decentralized management. The Principal conducts meetings as frequently as needed and discusses issues related to administration. The Vice-Principal is entrusted with academic matters. There are committees which are entrusted with admissions, framing time table for every semester, conduct of home exams as well as university exams, scholarships, attendance consolidation, cultural activities, literary activities so on and so forth.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|--|
| Curriculum Development | The faculty in the departments develop some inputs by way of researching and browsing from the Internet and prepare courses on their own. Eg: Communicative English, Soil Analysis |
| Teaching and Learning | The faculty use innovative teaching practices with the help of digital class rooms, virtual class room using ICT modules |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Examination | Uploading the details of the appearing students into the affiliating university |
| Student Admission and Support | Uploading the details of the I year admitting students into APSAMS ports |
| Finance and Accounts | Uploading bills of salary into APCFMS portal and payment of salaries to faculty |
| Finance and Accounts | Uploading the details of students who seek for scholarship from the AP State Government into the Jnanabhumi portal |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|---|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2018 | Faculty Forum | Faculty Forum | 05/06/2018 | 28/02/2019 | 28 | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 20 | 8 | 12 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------------------------------|------------------------------------|---|
| GPF, CPS, APGLI, Group Insurance | Festival advances, GPF, CPS, APGLI | Scholarships from AP State Government,, free ships from the NGO |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In this institution there is a hierarchy in the office to carry out the administrative work and to assist the HOI in the smooth functioning of the office. o It starts with the office Superintendent, followed by the UDC, the LDC, Record Assistants Office subordinates (attenders), water personal, sweeper, scavenger and a night watchman. o The superintendent distributes work among the available supporting staff in his office in compliance with the orders of the HOI, o The distribution is done according to the availability of the man power and their capabilities o The UDC/LDC normally looks after the pay bills and establishment and non government cash books, o The record assistants are placed either in the office, or in the laboratories depending the need, o Internally the transactions, maintenance of files, records, registers pertaining to the staff like service registers, to the office like cash books etc are done promptly and the concerned section in-charge brings them to the notice of the superintendent who counter -signs and are later sent for the endorsement of the HOI. o The HOI will cross check the data placed before him for signing. Thus internally the audit takes place. o The external audit is done by the Regional Joint Director of collegiate Education, the office of the Commissioner of Collegiate Education, the Accountant General office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | 0 |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|------------------------------------|
| No Data Entered/Not Applicable !!! |
|------------------------------------|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Commissionerate of Collegiate Education, Regional Joint Director of Collegiate Education | No | Nil |
| Administrative | Yes | Commissionerate of Collegiate Education, Regional Joint Director of Collegiate Education | No | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|-----|
| Nil |
|-----|

6.5.3 – Development programmes for support staff (at least three)

| |
|-----|
| Nil |
|-----|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|---|
| 1. Preparation of AISHE data and uploading into the portal 2. Preparation of NIRF data and uploading into the portal |
|---|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------------------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | | | |

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---------------------------------|-------------|------------|------------------------|------|
| | | | Female | Male |
| Gender sensitization rally | 05/07/2018 | 05/07/2018 | 60 | 0 |
| Free training in Taekwondo | 01/07/2018 | 31/12/2018 | 100 | 0 |
| Gender discrimination awareness | 29/08/2018 | 29/08/2018 | 120 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 5 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 5 |
| Braille Software/facilities | Yes | 0 |
| Rest Rooms | Yes | 500 |
| Scribes for examination | Yes | 10 |
| Special skill development for differently abled students | No | 0 |
| Any other similar facility | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------------------------------------|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| No file uploaded. | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| Code of conduct for students, staff and Principal | 23/11/2018 | Nil |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|------------------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cultivation of garden for college elevation
2. Use of dust bins on the campus use of sanitary napkin burning machines
3. MoU with ITC for disposal solid waste
4. MoU with IRCS Youth Red Cross for waste management and cleanliness
5. Avoidance of plastic bags

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice-1: CONSTRUCTION OF OPEN AIR AUDITORIUM BY RAISING FUNDS FROM ALUMNI
Context: Open Air Auditorium has been a need of this college to cater to the students' intake of above 500. Presently this institution has one big hall to conduct any program i.e. the MANA TV hall which can accommodate about 100 students. However, as and when the college organizes a district event, or the annual day celebration, or any other significant event, this hall is not at all enough. The estimated cost of the project is about Rs. 5 lakhs
Objectives: The auditorium is planned for all future utilization for conducting mass programs.

- o To lend a space for students to gather for seminars, discussions, cultural events, celebration of nationally important days.

Practice: To construct an open-air auditorium in a Government funded institution is always a tough task. The Government is not in a position to sanction the budget for such purposes. Hence it is decided in the staff council that the alumni is to be consulted. Unfortunately, this is a women's college. Most students are from a low economic family background. Until and unless they are well-off and benevolent they cannot afford to donate money to their alma mater. In addition, they get married as soon as they are graduated in most cases. Hence it is resolved that only those alumni who are well settled are to be met and are requested for donation. **Problems encountered:**

- o Contacting such well-to-do alumni
- o Non-availability of student addresses and contact numbers

Evidence of success: The story of efforts goes to reasonable success. We have been able to raise a fund of more than Rs. 3 lakhs. The work is immediately taken up and except roofing of the auditorium the remaining construction is over. We are still endeavoring to find more donors and are planning to complete the leftover by March 2017.

Practice-2: 2. FREE COACHING ON "TAEKWONDO"
Context: Indian women are normally considered as physically weak and incapable of protecting themselves in situations of attacks on womanliness and chastity. This institution being a women's college is desirous of strengthening the mind and body. They are to be made strong enough to tackle all the problems such as sexual harassment.

Objectives: The idea of offering free coaching/training in self-protection strategies has emerged

- To make the young students of this college physically strong and mentally ready to face harassment
- To boost up their self-confidence and courage
- To nurture soft skills like positive thinking, presence of mind and resourcefulness

Practice: The Women Empowerment Cell of this institution has taken the initiative of offering free coaching training in self-protection strategies particularly martial arts like "Taekwondo". The

local Lions' club contributed financial assistance of Rs. 24,000 to arrange for a trainer-coach. The program lasted for about four months. Problems encountered: At first the students did not find it necessary to take training of this sort. They were reluctant to join the course though it was a free one. It was difficult to motivate the students on the importance of this type of training and convince them. In the beginning, they were unable to lend whole-hearted participation in the program. Evidence of success: As the course went on, the number of participants increased and after a few days there were a hundred students getting training. Thanks to the patrons and also the WEC for launching a useful program like this. Our student Miss K. Madhuri, III B. Sc was selected for the national Taekwondo championship held at Gurgaon in March 2017.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is distinctive in the matter of providing educational opportunities solely to girl students. Most students belong to socially and economically backward communities. Hence it is the responsibility of this institution to promote their education through setting a goal for them to achieve their career targets. Education is a conscious art of learning. The students are made to feel comfortable on the campus and to learn consciously and pursue their career by going out strong after their studies not only in the academics but also in the non academics that would help them become self reliant. Our primary objective is to promote women education since this is a women's college. To make the girls grow confident and face the challenges in their future, the women empowerment cell is functioning. The WEC has been in touch with the local Lions' Club and the Rotary Club (including the Roteract i.e. its Women Wing) to conduct various activities which are beneficial to the students. The WEC is able to coordinate with the philanthropists in and around Chirala. So far 10 sewing machines and one embroidery machine have been donated to the WEC from the philanthropists and also of our staff members. The students are trained in tailoring and embroidery every year in batches. Thus the trained students will be able to become self reliant.

Provide the weblink of the institution

<http://yagcwchirala.ac.in/page.php?type=best-practices&id=bp2018-19>

8.Future Plans of Actions for Next Academic Year

- To start job oriented programs
- To start new PG courses
- To provide free mid day meal to students who come from faraway places
- To strengthen the infra structure and need-based equipment
- To strengthen the IT infra structure